



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-8 Elementary	<b>Principal:</b>	Charlene Docotor
<b>Enrollment:</b>	918 students	<b>Superintendent:</b>	Dr. Russell W. Booker
<b>School Phone:</b>	864-594-4475	<b>Board Chair:</b>	Rick L. Gray
<b>School Website:</b>	<a href="http://todd.spartanburg7.org/">http://todd.spartanburg7.org/</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

At E. P. Todd School, we continue to strive for excellence as we work together within our school, families, and community to develop productive citizens who are responsible, organized, academically strong, and respectful. In doing so, we are committed to helping all students develop the World Class Knowledge, Skills and Life and Career Characteristics of the Profile of the South Carolina Graduate.

Throughout the year, students have opportunities that promote World Class Knowledge skills. Students in grades K-8 participate in a foreign language program including French, Spanish, Latin, and Chinese. Furthermore, Chinese students visit middle school students as part of the district Exchange program with China. Teaching practices are strengthened through ongoing professional development to foster rigor in the classrooms. To further enhance instruction, all students in grades 3-5 have iPads, and all students in grades 6-8 have MacBooks. Our Montessori program supports inquiry based learning. Todd Ambassadors have the responsibility of providing hospitality to our visitors, while leaning about servant leadership. Student Council and School Advisory Council provide opportunities for students to collaborate about ideas for school improvements.

As a K-8 school, we work to bridge a community of learners by implementing various learning experiences, which expound on World Class Skills. Our middle school students create literature for elementary students using technological applications, assist with stage scenery for the musical productions, and aid teachers and younger students as part of the Helping Others class. To heighten critical thinking, students conduct research projects as early as first grade. In addition, students of various ages assist with the morning announcements each morning to strengthen oral communication skills.

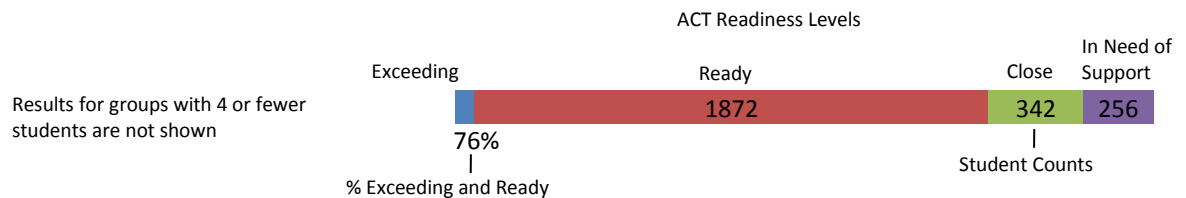
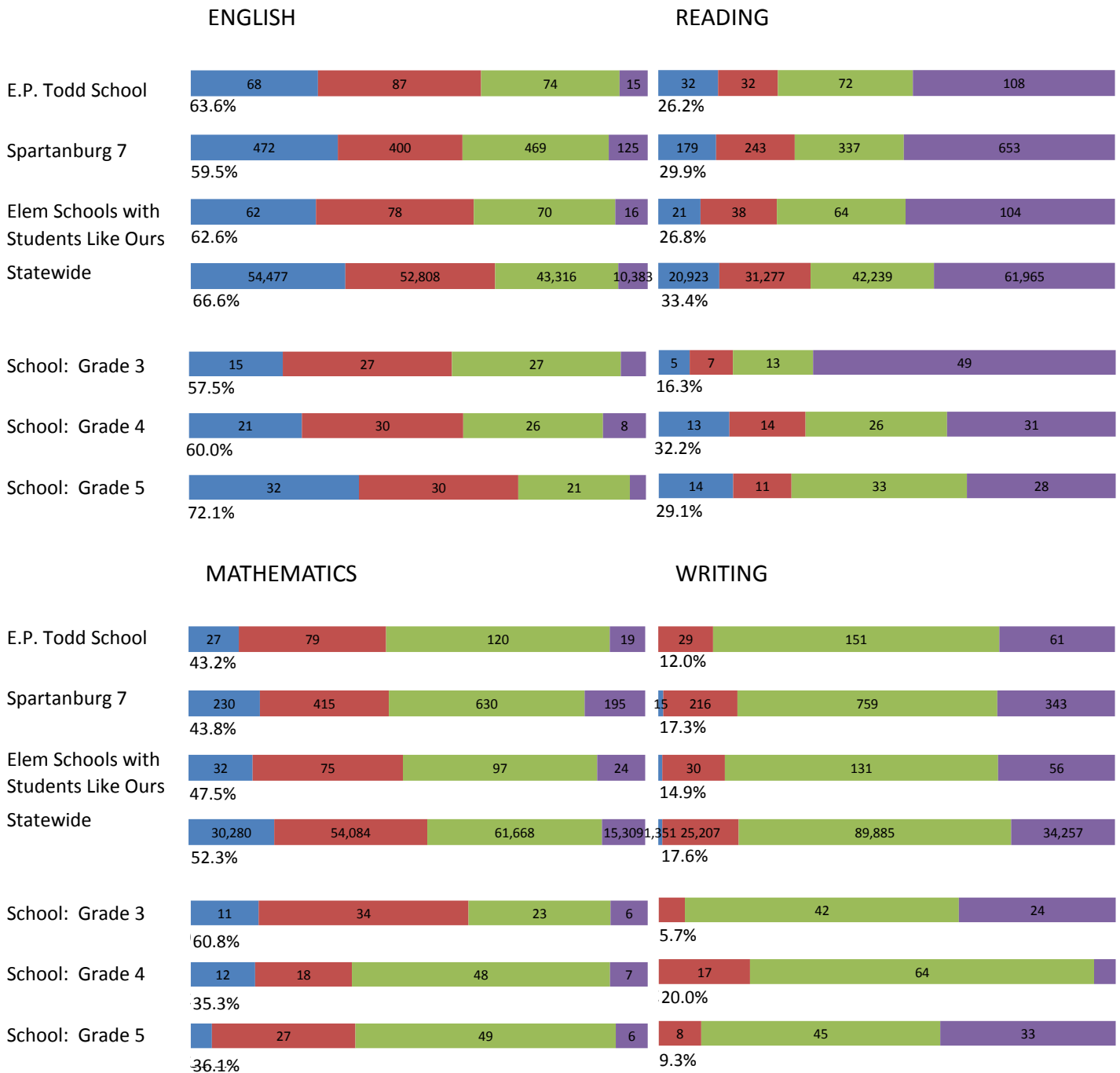
Programs such as Adopt a Highway, Healthy Shopping, Wofford College mentoring, and the Positive Behavior Intervention System, R.O.A.R. (responsible, organized, academic, respectful) are used to promote Life and Career Characteristics. Students are recognized on a regular basis by their teachers and during R.O.A.R. assemblies and Tiger Tailgates for the aforementioned R.O.A.R. components.

During the 2014-2015 school year, these school-wide efforts supported our directive of developing World Class Knowledge, Skills and Life and Career Characteristics for our future South Carolina Graduates. Our ongoing goal is for E.P. Todd students to become members of an educated workforce in the world's global society.

Charlene Doctor, Principal  
Lara DeMarco, SIC Chairperson

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

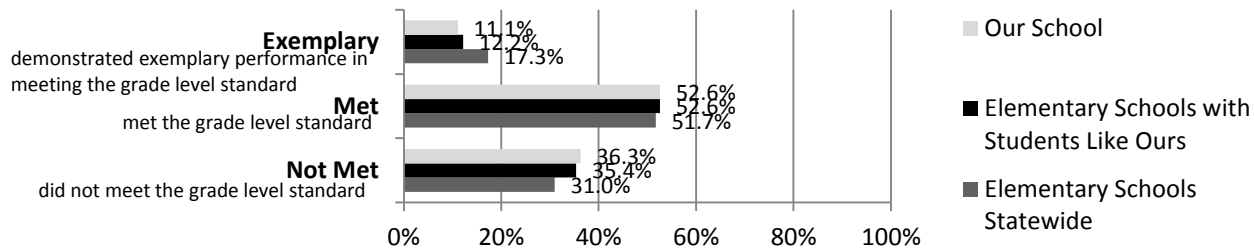
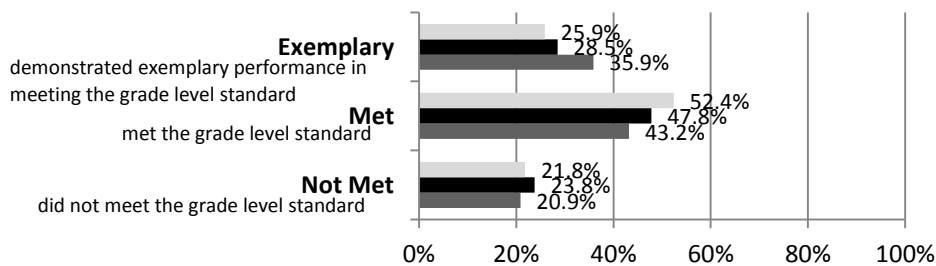
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
62.4	65.1

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
78.6	77.9

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 918)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	80.1	Down from 88.0%	N/A
Attendance Rate	95.2	Down from 95.6%	95.5
With disabilities	10.9	Down from 11.1%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	10.3	Up from 8.8%	6.2
Percentage of students retained	0.9	Down from 1.4%	1.3
<b>Teachers (n = 64)</b>			
Percentage of teachers with advanced degrees	62.5	Up from 60.0%	59.8
Percentage of teachers on continuing contract	79.7	Up from 72.3%	80.6
Teachers returning from previous year	87.9	Up from 86.0%	87.9
Teacher attendance rate	95.7	Up from 95.6%	95.0
Average teacher salary*	\$48,966	Up 2.5%	\$48,111
Professional development days / teacher	24.6 days	Up from 19.3 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	1.0	Down from 10.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 18.0 to 1	20.2 to 1
Prime instructional time	89.2	Down from 90.2%	89.2
Opportunities in the arts	Excellent	Up from Good	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	14.8
Number of resources available per student in the school library media center	1.6	N/A	24.9
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.7
District-issued technology devices per teacher	2.3	N/C	2.0
Percentage of classes not taught by highly qualified teachers	4.9	Down from 8.0%	0.0
Dollars spent per pupil**	\$7,059	Down 5.1%	\$7,825
Percent of expenditures for instruction**	71.8	Up from 71.6%	65.7
Percent of expenditures for teachers' salaries**	73.3	Up from 71.9%	67.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	66	86	70
Percent satisfied with learning environment	95.5	89.5	90.0
Percent satisfied with social and physical environment	95.3	90.8	88.6
Percent satisfied with school-home relations	71.2	90.7	72.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	At-Risk
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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